# Director IV

<table>
<thead>
<tr>
<th>CLASS TITLE</th>
<th>CLASS CODE</th>
<th>SALARY GROUP</th>
<th>SALARY RANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIRECTOR I</td>
<td>1620</td>
<td>B26</td>
<td>$69,415 - $117,397</td>
</tr>
<tr>
<td>DIRECTOR II</td>
<td>1621</td>
<td>B27</td>
<td>$76,356 - $129,137</td>
</tr>
<tr>
<td>DIRECTOR III</td>
<td>1622</td>
<td>B28</td>
<td>$83,991 - $142,052</td>
</tr>
<tr>
<td>DIRECTOR IV</td>
<td>1623</td>
<td>B29</td>
<td>$92,390 - $156,256</td>
</tr>
<tr>
<td>DIRECTOR V</td>
<td>1624</td>
<td>B30</td>
<td>$101,630 - $171,881</td>
</tr>
<tr>
<td>DIRECTOR VI</td>
<td>1625</td>
<td>B31</td>
<td>$111,793 - $189,069</td>
</tr>
<tr>
<td>DIRECTOR VII</td>
<td>1626</td>
<td>B32</td>
<td>$122,972 - $207,977</td>
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## GENERAL DESCRIPTION

Performs highly advanced (senior-level) managerial work providing direction and guidance in strategic operations and planning. Work involves establishing the strategic plan and goals and objectives; developing policies, procedures, and guidelines; establishing priorities, standards, and measurement tools for determining progress in meeting goals; coordinating and evaluating program activities and/or business functions; and reviewing and approving budgets within a department or division. Supervises the work of others. Works under minimal supervision, with extensive latitude for the use of initiative and independent judgment.

## DISTINGUISHING CHARACTERISTICS

Distinctions between levels in the Director job classification series may be based on many factors including the department’s, division’s, or business function’s scope, complexity, and organizational impact. In addition, external labor market factors for certain occupations may also impact the appropriate level within the series. Directors that oversee 1) multiple departments or divisions, 2) a department or division that has complex administrative functions, or 3) a large or highly specialized workforce or a workforce with a wide array of management level positions, are often classified at the higher levels within the job classification series. Directors that oversee 1) small departments or divisions, 2) have fewer, less complex administrative functions, or 3) a small or homogenous workforce, are often found in lower levels within the job classification series.

## EXAMPLES OF WORK PERFORMED

Directs program activities and/or business functions within a department(s) or division(s).

Oversees and/or prepares a division(s) or department(s) budget and reviews and approves major expenditures; ensures that requirements of funding sources are met.

Oversees the collection, organization, analysis, and preparation of reports and studies, including management, productivity, and financial reports.

Develops and oversees the implementation of long-range and short-term plans.
Develops and implements techniques for evaluating program activities and/or business functions; and identifies need for changes.

Develops, establishes, and implements goals and objectives consistent with the agency’s strategic plan; and develops standards for achieving those goals.

Develops, reviews, and approves budgets; and ensures the effective and efficient use of resources.

Develops policies, procedures, and guidelines; and monitors compliance.

Represents the agency at business meetings, hearings, trials, legislative sessions, conferences, and seminars or on boards, panels, and committees.

Reviews results of special investigations, internal audits, research studies, forecasts, and modeling exercises to provide direction and guidance.

Responds to legislative inquiries and requests for information, and participates in developing legislative appropriation requests.

Plans, develops, and approves schedules, priorities, and standards for achieving goals; and directs evaluation activities.

May participate in or oversee strategic communication efforts.

Supervises the work of others.

Performs related work as assigned.

**GENERAL QUALIFICATION GUIDELINES**

**EXPERIENCE AND EDUCATION**

Experience in the management and direction of a program relevant to the assignment. Graduation from an accredited four-year college or university with major coursework in a field relevant to the assignment is generally preferred. Experience and education may be substituted for one another.

**KNOWLEDGE, SKILLS, AND ABILITIES**

Knowledge of local, state, and federal laws and regulations relevant to program activities and/or business functions; and of the principles and practices of public administration and management.

Skill in establishing plans and setting objectives and goals that support an overall business strategy.
Ability to direct and organize program activities and/or business functions; to establish goals and objectives that support the strategic plan; to identify problems, evaluate alternatives, and implement effective solutions; to develop and evaluate policies and procedures; to prepare reports; to communicate effectively; and to supervise the work of others.

**REGISTRATION, CERTIFICATION, OR LICENSURE**

May require registration, certification, or licensure in a specialty area.