GENERAL DESCRIPTION

Performs routine (journey-level) peer support work. Work involves observing interactions with persons served, and facilitating individual and group sessions. Works under moderate supervision, with limited latitude for the use of initiative and independent judgment.

EXAMPLES OF WORK PERFORMED

Models recovery achievements and supports persons served with their recovery efforts.

Builds and maintains individual relationships, and shares recovery stories with persons served.

Facilitates individual and group recovery sessions.

Participates in team meetings.

Completes required documentation.

Fosters integration of persons served into communities.

Assists persons served in developing communication, social, problem-solving, and self-help skills.

Performs related work as assigned.

GENERAL QUALIFICATION GUIDELINES

EXPERIENCE AND EDUCATION

Experience in behavioral or intellectual challenges. Graduation from a standard senior high school or equivalent is generally preferred. Experience and education may be substituted for one another.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of programs for persons with behavioral and intellectual challenges, of peer philosophy and role, of recovery models, of trauma-informed care, and of medications administered to persons being served.

Skill in the use of a computer, in sharing personal challenges, in listening, and in documenting and monitoring interactions with persons served.
Ability to work in teams, to follow policies and procedures, to work with persons in challenging situations, and to communicate effectively.

REGISTRATION, CERTIFICATION, OR LICENSURE

Must be a Certified Peer Support Specialist by a State of Texas credentialing authority.