Protective Services Intake Specialist II

<table>
<thead>
<tr>
<th>CLASS TITLE</th>
<th>CLASS CODE</th>
<th>SALARY GROUP</th>
<th>SALARY RANGE</th>
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<tbody>
<tr>
<td>PROTECTIVE SERVICES INTAKE SPECIALIST I</td>
<td>5030</td>
<td>B15</td>
<td>$32,976 - $52,045</td>
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<td>PROTECTIVE SERVICES INTAKE SPECIALIST II</td>
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<td>B16</td>
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<td>PROTECTIVE SERVICES INTAKE SPECIALIST IV</td>
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<td>B18</td>
<td>$39,521 - $64,449</td>
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<td>PROTECTIVE SERVICES INTAKE SPECIALIST V</td>
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<td>B19</td>
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GENERAL DESCRIPTION

Performs routine (journey-level) protective services intake work. Work involves obtaining information and assessing intakes for determination of priority, allegation type, and handling. Works under moderate supervision, with limited latitude for the use of initiative and independent judgment.

EXAMPLES OF WORK PERFORMED

Obtains and documents detailed information received concerning the alleged abuse, neglect, or exploitation of children, the elderly, and adults with disabilities.

Reviews intake reports, assesses the severity of the circumstances according to department policies and procedures, and assigns a priority classification.

Assesses and reviews intake reports for determination of priority, allegation type, and handling.

Provides and communicates policy information to the public, community organizations, and referral services.

Relays reports of abuse or neglect to appropriate protective services field staff or outside agencies.

Documents and records information received from calls, referrals, and other related correspondence.

May assist unit supervisor and staff in interpreting policies and agency procedures, in training new employees, in completing reports, and in responding to complaints.

Performs related work as assigned.
GENERAL QUALIFICATION GUIDELINES

EXPERIENCE AND EDUCATION

Experience in social work. Graduation from an accredited four-year college or university with major coursework in social work, counseling, psychology, education, criminal justice, or a related field is generally preferred. Experience and education may be substituted for one another.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of the laws and regulations related to abuse, neglect, and exploitation of children, the elderly, or adults with disabilities; of community social services resources; of the laws and regulations related to adult protective services; of laws and regulations of child care; of family dynamics; and of crisis intervention techniques and skills.

Skill in interviewing, and in the use of a computer and applicable software.

Ability to obtain information and conduct investigations, to develop client programs, to evaluate living conditions, to prepare reports, and to communicate effectively.