Direct Support Professional I

<table>
<thead>
<tr>
<th>CLASS TITLE</th>
<th>CLASS CODE</th>
<th>SALARY GROUP</th>
<th>SALARY RANGE</th>
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</thead>
<tbody>
<tr>
<td>DIRECT SUPPORT PROFESSIONAL I</td>
<td>5121</td>
<td>A08</td>
<td>$22,705 - $33,229</td>
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<tr>
<td>DIRECT SUPPORT PROFESSIONAL II</td>
<td>5122</td>
<td>A10</td>
<td>$24,910 - $36,571</td>
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<tr>
<td>DIRECT SUPPORT PROFESSIONAL III</td>
<td>5123</td>
<td>A12</td>
<td>$27,840 - $43,798</td>
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<tr>
<td>DIRECT SUPPORT PROFESSIONAL IV</td>
<td>5124</td>
<td>A14</td>
<td>$31,144 - $49,134</td>
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</tbody>
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GENERAL DESCRIPTION

Performs entry-level-to-routine (journey-level) habilitative and rehabilitative care work with individuals who have developmental disabilities. Work involves implementing treatment programs and performing therapeutic or developmental activities. Works under moderate supervision, with limited latitude for the use of initiative and independent judgment.

EXAMPLES OF WORK PERFORMED

Provides behavior intervention to ensure that residents are protected from harm or injury.

Participates in delivering therapeutic and individualized training according to a resident’s active treatment program, and documents progress.

Participates in the development and implementation of residents’ treatment plans.

Ensures that the environment is free of safety hazards by correcting and reporting hazards.

Observes residents for signs and symptoms of disease, injury, reactions to medications, behavioral changes, or other conditions that warrant medical intervention.

Reports significant changes in residents’ physical conditions or behavior.

Administers first aid to residents as appropriate.

Teaches and assists residents with carrying out necessary self-care skills (e.g., feeding, dressing, and personal hygiene).

Attends to health care needs of residents under the supervision of medical personnel.

May manage aggressive behavior among residents.

May escort residents off grounds to activities or appointments.

Performs related work as assigned.
GENERAL QUALIFICATION GUIDELINES

EXPERIENCE AND EDUCATION

Experience in direct care work. Graduation from a standard senior high school or equivalent is generally preferred. Experience and education may be substituted for one another.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of rehabilitative programs for individuals with developmental disabilities.

Skill in the use of a computer and applicable software.

Ability to provide resident care, to prepare and maintain records, to administer first aid or cardiopulmonary resuscitation (CPR), to conduct prevention and management of aggressive behavior (PMAB), and to communicate effectively.

REGISTRATION, CERTIFICATION, OR LICENSURE

May require a valid driver’s license and certification in CPR, first aid, or PMAB.