

# **Resident Specialist IV**

CLASS TITLE	CLASS CODE	SALARY GROUP	SALARY RANGE
RESIDENT SPECIALIST I	5201	A08	\$25,705 - \$36,229
RESIDENT SPECIALIST II	5203	A10	\$27,910 - \$39,571
RESIDENT SPECIALIST III	5205	A12	\$30,840 - \$46,798
<b>RESIDENT SPECIALIST IV</b>	5207	A14	\$34,144 - \$52,134
RESIDENT SPECIALIST V	5209	A16	\$37,918 - \$58,130

# **GENERAL DESCRIPTION**

Performs highly complex (senior-level) care and living skills training work in a residential environment. Work involves implementing educational plans and planning activities for academic, daily living, leisure, and social skills; and maintaining residential facilities and monitoring resident behavior. May serve as a lead worker providing direction to others. Works under general supervision, with moderate latitude for the use of initiative and independent judgment.

# **EXAMPLES OF WORK PERFORMED**

Monitors the quality of care, treatment, training, and support provided to residents in their living environments.

Monitors residents' safety, health, and well-being; responds to emergencies, injuries, or complaints according to policy and procedure; and ensures acceptable level of residential care services.

Monitors and maintains facility property, equipment, and residents' personal items; and requests services of custodial and maintenance departments.

Ensures coordination of resident programs within the facility and with external facilities.

Ensures effective implementation of resident behavior programs.

Investigates incidents and prepares reports of findings.

Assesses and documents residents' progress toward program objectives.

Serves as a resource to residential staff for managing residents' behaviors; planning and structuring activities; and making, adapting, or using instructional materials.

Counsels residents and documents behaviors or discipline.

Communicates with other residence and facility employees or other interested parties regarding residents' program and progress.

Trains residential staff on resident assessment and program development and implementation.

May transport residents or make travel arrangements.

May conduct specific training programs.

May serve as a lead worker providing direction to others.

Performs related work as assigned.

## **GENERAL QUALIFICATION GUIDELINES**

### EXPERIENCE AND EDUCATION

Experience working with children and adolescents in a residential or dorm living facility. Graduation from a standard senior high school or equivalent is generally preferred. Experience and education may be substituted for one another.

### **KNOWLEDGE, SKILLS, AND ABILITIES**

Knowledge of techniques used in planning and supervising recreational and social activities in a residential rehabilitation setting; child and adolescent problems, growth, and development; techniques used in planning and monitoring activities of residents in special schools or correctional homes; and techniques used in counseling children and parents.

Ability to assess residents' functional levels, to facilitate productive interaction between residents and staff, to investigate incidents, and to serve as a lead worker providing direction to others.

## **REGISTRATION, CERTIFICATION, OR LICENSURE**

May require certification in cardiopulmonary resuscitation (CPR), first aid, or prevention and management of aggressive behavior (PMAB).