Texas Board Of Veterinary Medical Examiners

Workforce Plan

June 2010
Overview of Agency Scope and Functions

I. Agency Strategic Direction
   A. Agency Goals, Objectives and Strategies
   B. Anticipated Changes to Strategies
   C. Budget/Financial Forecasts
   D. Anticipated Legislative Changes
   E. Scope of Workforce Plan

II. Workforce Analysis
   A. Current Workforce
   B. Critical Workforce Skills
   C. Workforce Demographics
   D. Workforce as Compared with Statewide Civilian Workforce
   E. Employee Turnover
   F. Employee Attrition – Retirement
   G. Agency Workforce Needs – Expected Workforce Changes
   H. Anticipated Program and Workload Changes and Short Falls
   I. Future Workforce Skills Needed
   J. Anticipated Surplus or Shortage of Skills
   K. Immediate Agency Staffing Needs

III. Strategy Development
OVERVIEW OF AGENCY SCOPE AND FUNCTIONS
The Texas State Board of Veterinary Medical Examiners was created in 1911 by the 32nd Legislature and charged with regulating the practice of veterinary medicine, surgery and dentistry. As the years have passed, different legislative bodies have refined the Board’s responsibilities and authority. The Board’s current enabling legislation is located in Chapter 801, Texas Occupations Code.

Agency Mission
The mission of the Board is to establish and enforce policies to ensure the best possible quality of veterinary services for the people of Texas.

Agency Programs
Today, the Board’s primary program responsibilities include Licensing and Examination, Legal/Enforcement, and Peer Assistance.

Licensing and Examination
The Licensing and Examination division is charged with ensuring that only those persons who have demonstrated the ability to meet or exceed the minimum qualifications required to be a licensed veterinarian in the state of Texas enter the practice and provide veterinary services to Texas’ citizens. The Board is also responsible for renewing the more than 7,165 licenses currently held by practitioners, and for collecting fees associated with the licensing and examination functions.

Through its licensing and examination efforts, the Board collected in excess of 2.2 million for FY2009. This amount includes fees collected for Peer Assistance, application and exam fees, and licensing and license renewal fees. Also included in the total revenue collected is a $200 professional tax for most licenses issued or renewed.

Enforcement
The enforcement program is designed to protect consumers of veterinary services and ensure veterinarians comply with the Veterinary Licensing Act through the investigation of complaints and compliance inspections as well as the investigation of the unlicensed practice of veterinary medicine.

The legislature has granted the Board authority to utilize many tools for the enforcement efforts. Those tools include the ability to refuse to examine an applicant; suspension, probation or revocation of a license; issue reprimands, require the make up of missed continuing education and/or requiring additional continuing education; impose administrative penalties; and hold settlement conferences concerning alleged violations of the Act.

Peer Assistance
The Peer Assistance program assists veterinarians and veterinary students who are impaired by chemical dependency or mental illness.

The program, authorized by Chapter 467 of the Health and Safety Code, is administered under contract through the Texas Veterinary Medical Association and is approved by the Texas Commission on Alcohol and Drug Abuse.

Our Compact with Texans
The Texas State Board of Veterinary Medical Examiners is the State's agency that regulates the practice of veterinary medicine by licensing and regulating veterinarians. It also takes action against non-licensed persons who violate the Veterinary Licensing Act by practicing without a license. The Board and its staff are committed to excellence in their service to the public and the veterinary profession. The Board's first priority is to protect the public. It must maintain high standards for veterinarians who seek licensure in Texas and those who are already in practice. The Board also has a commitment to its licensees to keep them informed about the law, its rules, and related information.

All individuals who contact the Board can expect:

- Easy access to agency services;
- Consumer friendly processes;
- Agency staff that are courteous, knowledgeable, and responsive to their needs;
• Answers to questions and requests for information provided in a timely manner; and
• Services provided in an efficient manner that meets the customer’s needs and yet remains fiscally responsible.

I. AGENCY STRATEGIC DIRECTION

A. Agency Goals, Objectives and Strategies

Goal: To establish and implement reasonable standards for veterinary practice, investigate complaints, and enforce Chapter 801, Texas Occupations Code, to ensure that safe and effective veterinary services are delivered to the citizens of Texas.

Objective: To operate a licensure system that will assure that 100 percent of all veterinarians meet minimum licensure standards.

Strategy: Operate an effective and comprehensive veterinary licensure program to include initial licensure by examination and ongoing renewal of licenses.

Objective: To investigate all complaints received and take disciplinary action against veterinarians who have violated the law and/or Board rules; conduct a compliance program to secure voluntary compliance with the law and Board rules; and provide a peer assistance program to licensed professionals who are impaired because of chemical dependency.

Strategy: To investigate all complaints received within strategy guidelines and take disciplinary action against veterinarians who have violated the law and/or Board rules and conduct a compliance program to secure voluntary compliance with the law and Board rules.

Strategy: Identify, refer, and assist veterinarians whose practice is impaired because of chemical dependency or mental health issues.

B. Anticipated Changes to Strategies

The Board anticipates many changes over the coming years due to changes within veterinary medicine, technology, reduced funding levels, an increase in licensees and an increase in complaints received. These changes will present challenges that the Board will endeavor to meet.

The Board has historically seen an increase in licensees each fiscal year. Additionally, the number of complaints received by the board, while fluid, has consistently risen over the years. In addition, the number of licenses and non-licensees seeking contested hearings before the State Office of Administrative Hearings has steadily increased over the years. These trends toward increased workloads will require adjustments in the agency’s business processes and additional staff in order to meet the needs of our customers and strategic requirements.

As our world becomes more technology driven, the Board will continue to make adjustments to accommodate such changes, including an increasing number of licensees renewing online and the need to provide more consumer information on the agency’s website.

C. Budget/Financial Forecasts

Due to budget cuts experienced over the last four years and the rising cost of doing business, the Board continues to look for innovative ways to meet basic needs for both staff and agency customers.

Severe budget constraints have impacted the agency negatively in the area of workforce. Negative impacts include a position not currently classified at the correct job classification level and a lack of funding available to provide rewards to agency staff who work hard to ensure the agency’s ability to meet strategic requirements and customer needs, and impedes the agency’s ability to attract qualified staff when vacancies occur.
In an effort to improve the agency’s ability to attract and retain qualified staff, the board will seek additional funding during the next Legislative session. These funds will be utilized to ensure that all staff are compensated at a level appropriate to their work, provide incentives to current staff through the provision of merit increases and other employee rewards, as well as attract and retain qualified staff as needed.

D. Anticipated Legislative Changes
During the upcoming Legislative session, the board anticipates several changes that will impact its ability to meet strategic requirements and serve its customers.

Primarily, the Board will seek authorization and funding for new positions to meet the growing workload.

E. Scope of Workforce Plan
This Workforce Plan will address areas most critical to meeting agency strategic requirements and customer needs, and ensuring the agency’s compliance with the State Classification Plan.

II. WORKFORCE ANALYSIS
A. Current Workforce
The board’s current workforce consists of 17 full time positions. Classifications include:

- Executive Director
- Executive Assistant II
- General Counsel II
- Manager III
- Investigator V (3)
- Investigator IV (2)
- Program Supervisor IV
- Administrative Assistant I (2)
- Administrative Assistant II (1)
- Accountant V
- Licensing and Permit Specialist II
- Legal Secretary II
- Attorney II

B. Critical Workforce Skills
There are numerous skills necessary for successful completion of the agency’s core functions. These skills include:

- Executive Level Management
- Customer Service
- Investigative
- Analysis/Research
- Mediation/Arbitration
- Communication (Oral and Written)
- Legal Experience
- Problem Solving
- Critical Thinking
- State Budgeting/Governmental Fund Accounting
- Advanced Computer Skills
- Business Office Management
- Computer Skills (skill requirements range from entry-level to highly-skilled information technology specialists)
C. Workforce Demographics
As of June 1, 2010, the Board had a total headcount of 15 employees. The agency is authorized to have a total of 17 full-time equivalents (FTEs). The following tables profile the agency's workforce as of June 1, 2010.

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number of Employees</th>
<th>Percent of Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>7</td>
<td>46%</td>
</tr>
<tr>
<td>Female</td>
<td>8</td>
<td>53%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Number of Employees</th>
<th>Percent of Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 – 29 years</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>30 – 39 years</td>
<td>4</td>
<td>27%</td>
</tr>
<tr>
<td>40 – 49 years</td>
<td>3</td>
<td>20%</td>
</tr>
<tr>
<td>50 – 59 years</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>60 – 69 years</td>
<td>4</td>
<td>27%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Tenure</th>
<th>Number of Employees</th>
<th>Percent of Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 5 years</td>
<td>5</td>
<td>33%</td>
</tr>
<tr>
<td>6 – 10 years</td>
<td>3</td>
<td>20%</td>
</tr>
<tr>
<td>11 – 15 years</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>16 – 20 years</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>21 – 25 years</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>26 – 30 years</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>31 – 35 years</td>
<td>1</td>
<td>7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Agency Tenure</th>
<th>Number of Employees</th>
<th>Percent of Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 5 years</td>
<td>8</td>
<td>53%</td>
</tr>
<tr>
<td>6 – 10 years</td>
<td>5</td>
<td>33%</td>
</tr>
<tr>
<td>11 – 15 years</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>16 – 20 years</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>21 – 25 years</td>
<td>1</td>
<td>7%</td>
</tr>
</tbody>
</table>

D. Workforce As Compared With Statewide Civilian Workforce
The following table compares the Board’s percentage of African American, Hispanic and Female employees to the statewide civilian workforce as reported by the Texas Workforce Commission Civil Rights Division.

<table>
<thead>
<tr>
<th>Job Category</th>
<th>African American</th>
<th>Hispanic American</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Board %</td>
<td>State %</td>
<td>Board %</td>
</tr>
<tr>
<td>Officials/Administrators</td>
<td>0%</td>
<td>9.0%</td>
<td>0%</td>
</tr>
<tr>
<td>Professionals</td>
<td>0%</td>
<td>11.7%</td>
<td>17%</td>
</tr>
<tr>
<td>Administrative Support</td>
<td>0%</td>
<td>13.2%</td>
<td>25%</td>
</tr>
</tbody>
</table>

The Board is under-represented in all of the African American and Hispanic categories as well as in the Professional category for females. Because the Board has a small number of staff, only 17 FTEs, and maintains a small budget, $961,168 for FY2010 and $954,870 for FY2011, the Board faces many challenges in attracting a diverse group of applicants from which to choose the most qualified applicants when vacancies arise. A small staff means that vacancies are infrequent and promotional opportunities are very limited. A small budget limits the Board in its competitiveness with larger
entities and its ability to recruit entry-level personnel because the Board has to seek staff that have already developed skills, and funds are limited for staff development.

The Board continues to utilize as many tools as possible to seek a diverse applicant pool, including advertising with Work In Texas, a web based job board with the Texas Workforce Commission, providing copies of announcements for all positions to be filled externally to minority and women’s organizations, and, when funding is available, placing advertisements in local newspapers. The Board has developed a Recruitment Plan, which is utilized and updated as necessary to address the deficiencies.

E. Employee Turnover
The Board’s turnover rate remains significantly lower than the overall State average. Turnover experienced by the board can be attributed to salary dissatisfaction, increased workload as a result of legislative initiatives, and an increasing licensee base, and lack of advancement opportunities. In past years, the Board has been able to utilize merit increases, one-time merits and other retention tools to encourage employees to remain with the Board. While the Legislature has provided sufficient tools for the attraction and retention of highly qualified employees, the lack of funding has not allowed the agency to utilize them.

Following is a chart that shows the Board’s turnover rate as compared to the overall State turnover for 2001 – 2009.

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>TBVME</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>16.8%</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>18.2%</td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>0%</td>
<td>16.6%</td>
</tr>
<tr>
<td>2004</td>
<td>9%</td>
<td>14.8%</td>
</tr>
<tr>
<td>2003</td>
<td>11.4%</td>
<td>16.6%</td>
</tr>
<tr>
<td>2002</td>
<td>11.4%</td>
<td>14.2%</td>
</tr>
<tr>
<td>2001</td>
<td>11.1%</td>
<td>17.6%</td>
</tr>
</tbody>
</table>

F. Employee Attrition – Retirement
The Board currently has 3 employees are eligible for retirement, representing 18% of the Board’s workforce. In addition, the Board currently employs 3 return-to-work retirees, 18% of its workforce. This means that the Board is at risk of losing 36% of its workforce over the next 5 years. The loss of institutional knowledge and expertise within the agency, coupled with normal attrition, poses a critical workforce dilemma for the Board as well as the state.

To combat the loss of institutional knowledge and expertise as these employees leave the agency, the Board continues to document job procedures and agency history. The Board will also continue to cross train its employees to allow for a smoother transition as employees leave.

G. Agency Workforce Needs – Expected Workforce Changes
- Attrition through retirement;
- Increased need for additional staff due to changes in workload;
- Increased use of technology to revise and streamline work processes; and
- Greater demand for web-related services;

H. Anticipated Program and Workload Changes and Shortfalls

Enforcement
Veterinary medicine is an ever-changing field. With constant advances in medical technology and changes in treatment protocols, the demands placed on veterinarians are increasing by leaps and bounds. In addition, many individuals see themselves as guardians of animals instead of owners,
placing more emphasis on the emotional attachment to animals. Some individuals even see their animals as companions. This opens the door to more litigation and more complaints. As a result of these changes, the number of complaints received by the Board has increased. For FY 2010, the Board anticipates receiving in excess of 500 complaints.

Each individual investigator has a responsibility to investigate a complaint by contacting both the complainant and the responding licensee, gathering information relating to the complaint including patient records and other documentation from both parties to support their argument and obtaining second opinions from veterinarians not connected to the case. In order to allow the board to make a fair decision, investigators are required to delve into medical matters and understand medical processes and terminology to allow them to write comprehensive, informative reports of investigation that are then sent, along with supporting documentation, for medical review. They also attend informal settlement conferences to provide information to the enforcement committee and answer questions. In addition to the investigation of complaints, board investigators complete special investigations as needed and spend one to two hours per day on the phone answering questions relating to the laws and rules that govern veterinary medicine.

Unlike most medical professions, veterinarians purchase and maintain dangerous drug and controlled substance inventories within their practices. On-site inspections allow investigators to ensure that these controlled substances are maintained and utilized in a manner consistent with applicable laws and rules. These on-site inspections also allow investigators to review patient and continuing education records and licensees receive, one-on-one contact with the board. This contact gives the licensee the opportunity to ask questions. On-site inspections also allow the board an opportunity to keep up-to-date on the workings of a veterinary practice.

The amount of hours required to complete these tasks increases in accordance with the number of complaints received by the board and will increase significantly if the board is given the responsibility of regulating equine dentistry.

In Fiscal Year 1998, the Board received a total of one hundred fifty-eight (158) complaints. In Fiscal Year 2003, the Board received two hundred sixty (260) complaints, with three hundred fifty (350) being received in Fiscal Year 2007. The Board anticipates receiving in excess of five hundred (500) complaints by the end of Fiscal Year 2010.
Legal

Until September of 2007, the Board’s only attorney was part-time. When the current General Counsel was hired full-time, there was a backlog of contested cases waiting to be docketed at the State Office of Administrative Hearings. Currently, some headway in the backlog has been made, but there are still many cases waiting to be heard which continues to create a backlog, as the agency policy is to try the oldest cases first. Exceptions are made to this depending on the severity of the matter and the anticipated time necessary to try a case, in order to efficiently use agency resources and manage the caseload.

In addition, with the rise in enforcement cases in general and against non-licensees practicing veterinary medicine, especially those involving equine dentists, the number of cases awaiting a contested case hearing is rising faster than contested cases can be tried at SOAH with the current workforce.

![Staff Conferences Held by Fiscal Year](image1)

![Informal Conferences Held by Fiscal Year](image2)
Licensing and Examination
The agency currently has two FTEs operating its licensing and examination program. The licensing and examination division is responsible for administering the State Board Examination, the Provisional and Special License examinations, issuing licenses to qualified individuals who apply for a State of Texas veterinary license, and annual renewal of each license. From FY2000 to FY2009, the agency’s licensee base increased by 16%.

Number of Licensees by Fiscal Year

Agreed Orders Approved by Board by Fiscal Year
I. Future Workforce Skills Needed

With the evolution of veterinary medicine, an increasingly mobile licensee base, changes in business processes, and the continued need for strong leadership, the agency anticipates a greater need in the following skills:

- Leadership;
- Critical thinking;
- Problem solving;
- Communication;
- Change management;
- Expanded technological; and
- Advanced time management.

The continued development of these skills within agency staff will enable the agency to successfully complete its mission in the coming years.
J. **Anticipated Surplus or Shortage of Skills**

Based on the agency’s workforce analysis, the follow issues must be addressed:

- Because the agency’s Executive Director is a return-to-work retiree, the agency stands to lose valuable institutional knowledge and leadership that is key to the agency’s success when this employee leaves. Consequently, the loss of these mission critical skills could impact the agency’s ability to successfully meet its obligations.
- The agency’s Licensing and Examination division consist of 2 FTEs. The Licensing and Examination Director has been with the agency for 23 years and is eligible to retire in 2010. The administrative support person who supports this division is a return-to-work retiree. The loss of either of these employees could seriously impact the agency’s license process.
- Because the agency has been unable to hire a more diverse workforce, the agency may lack the innovative ideas that a wide variety of workers can provide.

III. **STRATEGY DEVELOPMENT**

While the Board faces many challenges in its workforce over the next five years, most can be addressed by the following objectives:

**Objective:** Obtain additional staff necessary to successfully meet agency strategic responsibilities.

**Action Steps**

- Identify staffing deficiencies;
- Seek FTEs and funding from the Legislature; and
- Hire appropriate staff.

**Objective:** Adjustments to current employment placement within the State’s compensation schedule.

**Action Steps:**

- Identify staff inappropriately placed within the State’s compensation schedule; and
- Seek funding to allow for appropriate placement.

**Objective:** Continue to Develop and Document Job Procedures

By continuing to develop and document job procedures, the Board can build a library of resource material for its future workforce. This action will effectively reduce the “brain drain” that will happen as experienced workers leave the agency.

**Action Steps**

- Identify undocumented procedures;
- Provide guidance to staff on process documentation techniques;
- Ensure sufficient available time to allow staff to complete the documentation process; and
- Include the protection of completed job procedure documentation in the agency’s Business Continuity Plan.

**Objective:** Continue Seeking Diversity Within the Applicant Pool and the Agency’s Workforce.

By continuing to seek a diverse applicant pool that includes all qualified individuals, the agency can build a resource of individuals with a wide range of ideas and experience. These attributes can better help the agency to deal with changes in workload and challenges as responsibilities are added.

**Action Steps**

- Continue to identify and refine ways to attract a more diverse pool of applicants;
- Continue to hire the most qualified applicants; and
- Continue to identify ways to retain those qualified individuals.

**Objective:** Develop a competent, well-trained workforce.

It is imperative that the agency continues to cross train all agency employees to ensure that agency processes are not disrupted as employees leave. The agency should provide training to its employees whenever possible, utilizing both free and low cost training. This measure will
ensure that, where possible, current employees will have opportunities for advancement, thereby increasing the agency’s retention ability and that new technologies will be added to the agency’s repertoire.

**Action Steps**

- Identify agency critical skills and competencies with input from divisions;
- Assess the level of risk facing the agency regarding the potential loss of knowledge and focus
- Training efforts in those areas; and
- Expand and enhance staff development to include effective leadership and mentoring as well as
- Assessing and addressing division specific training needs.