State Auditor’s Office

Full-time Equivalent (FTE) Employee Reporting Instructions and Information

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Overview

In accordance with Texas Government Code, Section 2052.103, all agencies and higher education institutions are required to submit quarterly reports of full-time equivalent (FTE) positions, employee headcounts, and information on their management-to-staff ratios to the State Auditor’s Office’s FTE System. That data is self-reported, and the State Auditor’s Office does not independently verify it.

The State Auditor’s Office also collects data on state employment limitations. Specifically, it receives FTE limitation information from the Legislative Budget Board, including adjustments to state employment level limitations for each fiscal year.

This guide includes resources and reporting instructions to assist agencies and higher education institutions in accurately reporting their data.

FTEs

An FTE is a ratio that represents the number of hours that an employee works compared to 40 hours a week. Full-time employment is generally considered to be 40 hours a week. An FTE is any combination of workers that together work 40 hours per week and does not necessarily equate to headcount. For example, 2 half-time (20 hours per week) workers together equal 1 FTE.

Management-to-staff Ratios

Management-to-staff ratios are specified in Texas Government Code, Section 651.004. That statute requires that agencies in the executive branch of government and higher education institutions with more than 100 FTEs must comply with a 1:11 management-to-staff ratio. That means that they may not employ more than 1 FTE in a management position for every 11 FTEs they employ in non-managerial staff positions.

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1 Texas Government Code, Section 2052.103.
2 Texas Government Code, Section 2052.102.
3 Texas Government Code, Section 651.004.
**Limitations on State Employment Levels**

During each legislative session, agencies and higher education institutions receive a legislatively mandated limitation on state employment levels (FTE limitation) for each fiscal year within the biennium. The FTE limitation specifies the total number of FTEs available to an agency or higher education institution. The Legislative Budget Board maintains each agency’s or higher education institution’s FTE limitation. Only FTEs paid from appropriated funds count toward an entity’s FTE limitation. That includes temporary and contract employees paid from appropriated funds who worked more than half of the workdays during the preceding 12 months.⁴

Legislative agencies, courts, and several other agencies are not subject to FTE limitations, but they are still required to report their FTEs.

**Annual Published Reports**

In accordance with Texas Government Code, Section 2052.104, the State Auditor’s Office annually reports agencies’ and higher education institutions’ FTE data to the Legislative Budget Board, the Governor, and the Comptroller of Public Accounts.⁵

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⁴ General Appropriations Act (85th Legislature), Article IX, Section 6.10 (d) and (e).

⁵ Texas Government Code, Section 2052.104,
Chapter 1 – Reporting Requirements

The State Auditor’s Office collects FTE, headcount, and management-to-staff ratio data from agencies and higher education institutions on a quarterly basis. This chapter summarizes what those entities must report. Specific details to help agencies and higher education institutions complete the online questionnaire within the FTE System are provided in Chapter 2.

Information Reported

At the end of each quarter of a fiscal year, state agencies and higher education institutions must report the following information to the State Auditor’s Office:

- The total number of FTEs paid from appropriated funds.
- The total number of FTEs paid from non-appropriated funds.
- The total number of contract worker FTEs paid from appropriated funds.
- The total number of 100 percent federally funded FTEs.
- The total number of full-time and part-time employees (headcount) paid from appropriated funds and non-appropriated funds.
- The total number of contract workers (headcount) paid from appropriated funds and non-appropriated funds.
- The total number of employees (headcount) and FTEs paid for the following categories of workers (for determining management-to-staff ratios):
  - Executive directors or agency heads.
  - Managers.
  - Supervisors.
  - Non-supervisory staff.  

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6 Texas Government Code, Section 2052.103.
For some agencies, certain FTEs are exempted from those agencies’ FTE limitations through agency-specific riders in the General Appropriations Act. Those FTEs may include FTEs associated with specific strategies, initiatives, or programs, such as certain contractors, interns, trooper trainees, or game warden academy cadets. The agencies also should report the related total number of employees (headcount) paid.

For higher education institutions only, the total number of employees (headcount) and FTEs paid for the following categories of employees:

- Administrators.
- Faculty.
- Other staff.

See Appendix 3 for the definitions of phrases and terms such as contract worker, administrator, faculty, and staff; see Appendix 4 for information on reporting dates.

**Circumstances Under Which FTE Limitations Do Not Apply**

**Declared Disaster Exemption to FTE Limitations**

FTE limitations do not apply to employment that is directly associated with the declaration of a disaster by the governor. Each year, agencies and higher education institutions must notify the State Auditor’s Office, Office of the Comptroller of Public Accounts, Legislative Budget Board, and Office of the Governor of any FTE positions created in response to a declared disaster.7

**New or Unanticipated Project Exemption to FTE Limitations**

According to the General Appropriations Act, the limitations on FTEs do not apply to employment by an agency or higher education institution, including employment of a temporary or contract worker, associated with the implementation of a new, unanticipated project (or the unanticipated expansion of an existing project) that is 100 percent federally funded. Specifically, in those circumstances, the agency or higher education institution is exempt from the FTE limitation only for the duration of the federal funding for the employment related to the project. In addition, all salaries, benefits, and other expenses incurred that are related to that employment must be paid from federal funds. Each agency or higher education institution is required to notify the State Auditor’s Office, Office of the Comptroller of Public Accounts, Legislative Budget Board, and Office of the Governor of any FTEs that are exempted because of those circumstances. That exemption does not apply to any employees associated with existing projects who are 100 percent federally funded and

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7 General Appropriations Act (85th Legislature), Article IX, Section 6.10 (g).
included in the number of FTEs allowed in the agency’s or higher education institution’s bill pattern.\(^8\)

**Specific Rider Exemption to FTE Limitation**

Certain agencies may have specific riders in the General Appropriations Act that increase or decrease agency FTE limitations or provide specific exemptions from FTE limitations.

The FTE limitations under the General Appropriations Act (85th Legislature), Article IX, Section 6.10, do not apply to an agency or higher education institution in an instance of employment, including employment of a temporary or contract worker, if the employee is paid from appropriations of gifts and grants under the General Appropriations Act (85th Legislature), Article IX, Section 8.01. In addition, the reporting requirements under the General Appropriations Act (85th Legislature), Article IX, Section 6.10, do not apply to an agency or higher education institution with fewer than 50 FTEs allowed in the agency’s or higher education institution’s bill pattern.\(^9\)

Agencies and higher education institutions should refer to the General Appropriations Act (85th Legislature), Article IX, Section 6.10, for additional FTE reporting requirements on exceeding the FTE limitations the Legislature established.

**Reporting Exceptions to the FTE Limitation**

Without written approval from the Office of the Governor and the Legislative Budget Board, agencies and higher education institutions may not use funds appropriated by the General Appropriations Act to pay all or part of the salaries or benefits of the number of employees that would cause the number of FTEs paid from appropriated funds for a fiscal quarter to exceed the lesser of (1) 110 percent of the authorized FTEs funded by the General Appropriations Act or (2) 100 percent of the authorized FTEs plus 50.\(^10\)

A request to the Office of the Governor and the Legislative Budget Board to exceed the FTE limitation (1) must be submitted by the governing board of a higher education institution or agency or (2) if the agency does not have a governing board, must be submitted by the agency’s chief administrative officer. The request must include:

\(^8\) General Appropriations Act (85th Legislature), Article IX, Section 6.10 (h).

\(^9\) General Appropriations Act (85th Legislature), Article IX, Section 6.10 (j) and (k).

\(^10\) General Appropriations Act (85th Legislature), Article IX, Section 6.10 (a) (2).
• The date on which the board (or the chief administrative officer if the agency does not have a governing board) approved the request.

• A statement justifying the need to exceed the limitation.

• The source of funds to be used to pay any additional salaries.

• An explanation for why the functions of any proposed additional FTEs cannot be performed within current staffing levels.\(^\text{11}\)

The time frame controlling the FTE limitation varies by agency or higher education institution. Some entities are assigned quarterly FTE limitations and others are assigned annual FTE limitations.\(^\text{12}\)

**Note:** An agency or higher education institution is not required to obtain approval from the Office of the Governor or the Legislative Budget Board if it does not exceed certain threshold requirements established in the General Appropriations Act.

\(^{11}\) General Appropriations Act (85th Legislature), Article IX, Section 6.10 (b) (2).

\(^{12}\) General Appropriations Act (85th Legislature), Article IX, Section 6.10 (d) and (e).
Chapter 2 – FTE System Data Entry Instructions

This chapter provides instructions for entering data into the State Auditor’s Office’s online FTE System.

FTE Log-in Entry Screen

Point your Web browser to http://www.sao.texas.gov/apps/ftewebentry/ to open the FTE System’s entry page.

Enter your agency’s or higher education institution’s number and password provided by the State Auditor’s Office. Designated FTE coordinators receive that password via email when the FTE System is available for reporting.

Note: The log-in entry page works only during the months when the FTE System is available for reporting. Reporting occurs in September, December, March, and June.

Section I: Federally Funded FTEs

Limitations on FTEs may not apply to an agency or higher education institution for employment (including employment of a temporary or contract worker) if (1) the FTEs associated with a project are not included in the number of FTEs allowed in the agency’s or higher education institution’s bill pattern and (2) the employees are associated with:

- The implementation of a new, unanticipated project that is 100 percent federally funded, or
- The unanticipated expansion of an existing project that is 100 percent federally funded.13

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13 General Appropriations Act (85th Legislature), Article IX, Section 6.10 (h).
**Questions 1 through 4**

Question 1 asks whether your agency or higher education institution had any FTEs that were 100 percent federally funded. If you answer “no” to Question 1, you can skip to Section II of the FTE System. If you answer “yes” to Question 1, you must answer Questions 2, 3, and 4.

If you have federally funded FTEs associated with existing projects, paid from appropriated funds, and included in your agency’s or higher education institution’s current bill pattern in the General Appropriations Act, you should answer “yes” to Question 2. Those FTEs count toward your agency’s or higher education institution’s FTE limitation.

If you have federally funded FTEs associated with the implementation of a new, unanticipated project and/or an unanticipated expansion of an existing project, you should answer “yes” to Questions 3 and/or 4, and provide a brief description of the project(s) that used federally funded FTEs. Those FTEs do not count toward your agency’s or higher education institution’s FTE limitation. In addition, those FTEs are exempt from the FTE limitation only for the duration of the federal funding for the employment related to the project(s).

**Section II: FTE and Headcount Information**

In the “FTE and Headcount Information” section, you must report the following information:

- The total number of FTEs paid in the quarter, by funding source, in columns 5A, 5B, 5C, and 5D. If you need assistance in converting hours paid to FTEs, please refer to the FTE worksheets on the FTE Worksheets page.

- The total number of full-time and part-time employees (headcount) paid from appropriated funds and non-appropriated funds and who were employed on the last working day of the quarter in columns 6A, 6B, 7A, and 7B.

- The total number of contract workers (headcount) paid from appropriated funds and non-appropriated funds and who were providing services on the last working day of the quarter in columns 8A and 8B.
Question 5 reporting is as follows:

- For 5A, report FTEs paid from appropriated funds. That should include FTEs paid from federal funds that are included in the agency’s or higher education institution’s bill pattern, FTEs paid from federal funds that are not included in the agency’s or higher education institution’s bill pattern, and FTEs exempted from the agency’s FTE limitation through specific riders in the General Appropriations Act. Exclude contract worker FTEs paid from appropriated funds (who will be reported in 5C) to prevent double counting. FTEs reported in 5A (except those exempted from the limitations or not included in the agency’s bill pattern, as noted above) count toward the FTE limitation specified in the agency’s or higher education institution’s bill pattern.

  Note: Agencies with FTEs exempted from their FTE limitations through specific riders in the General Appropriations Act should also report those FTEs in Section V: Additional FTE Information.

- For 5B, report FTEs paid from non-appropriated funds. FTEs reported in that column do not count toward the FTE limitation specified in the agency’s or higher education institution’s bill pattern.

- For 5C, report only FTEs paid with appropriated funds for contract workers who worked more than half of the work days during the 12 preceding months. The 12-month period includes the quarter for which you are reporting and the three previous quarters. FTEs reported in that column count toward the FTE limitation specified in the agency’s or higher education institution’s bill pattern. For additional information on reporting contract workers see Appendix 2.

- For 5D, report 100 percent federally funded FTEs that are not included in the agency’s or higher education institution’s bill pattern. See the General Appropriations Act, Article IX, Section 6.10, for additional details. Those FTEs also should be included in 5A (the FTE System will back out those FTEs when it calculates the number of FTEs that are subject to the FTE limitation for the FTE reports the State Auditor’s Office publishes). Please note that it is possible for an agency or higher education institution to have 100 percent federally funded FTEs that are associated with existing projects and included in its bill pattern (subject to the limitations on state employment levels), as well as 100 percent federally funded FTEs associated with new and unanticipated projects or an expansion of an existing project (which are not subject to the limitations on state employment levels).
Questions 6 and 7

For 6A and 6B, report the headcount of all full-time employees as of the last working day of the quarter. For the purposes of reporting, a full-time employee is an employee who works at least 40 hours per week.

For 7A and 7B, report the headcount of all part-time employees as of the last working day of the quarter. For the purposes of reporting, part-time employees are those employees scheduled to work fewer than 40 hours per week. ¹⁴

Note: Questions 6 and 7 would also include employees on a paid leave status.

Question 8

For 8A and 8B, report the total number of contract workers (headcount) providing services on the last working day of the quarter. For additional information on reporting contract workers see Appendix 2.

Additional Information on Reporting FTEs and Headcounts for Section II

The following should be considered when reporting FTEs and headcounts:

- In most cases, FTE and headcount totals will not necessarily be identical. That is because FTEs are based on the total hours worked/paid in the quarter, while headcounts are based on the number of employees working “as of the last working day of the quarter.” In addition, an FTE is any combination of employees whose work hours total 40 hours per week. Therefore, 2 half-time (20 hours per week) employees (headcount) together equal 1 FTE.

- It is possible to report contract worker FTEs in 5C without reporting contract worker headcounts in 8A and 8B. That is because FTEs reported cover the full three months of each reporting cycle and headcounts are reported “as of the last working day of the quarter.” Therefore, it is possible that contracts may be terminated prior to the last working day of the quarter. In addition, because contract worker FTEs are reported only after a six-month period, it is possible to report contract worker headcounts but no contract worker FTEs.

¹⁴ Texas Government Code, Section 2052.102.
Section III: Comments

There are two comment boxes in this section.

**Question 9**

In the comment box noted as Question 9, you must provide an explanation for significant changes to your agency’s or higher education institution’s total number of FTEs reported in Section II, Question 5 (5A + 5B + 5C) from the previous year’s corresponding quarter. Explanations are required in the following instances:

- If you are reporting fewer than 1,000 FTEs and the number you are reporting is more than 5 percent different (either higher or lower) from the number you reported for the corresponding quarter in the previous year.

- If you are reporting more than 1,000 FTEs and the number you are reporting differs by more than 50 FTEs (either higher or lower) from the number you reported for the corresponding quarter in the previous year.

Previous data for corresponding quarters is automatically populated in the FTE System.

**Question 10**

In the comment box noted as Question 10, you must provide an explanation if your agency or higher education institution exceeded its FTE limitation. FTE limitations on state employment levels for most higher education institutions are specified on an annual basis, while FTE limitations for most agencies are specified on a quarterly basis.

**Note:** Please be concise and carefully review the explanation you provide for Question 10 to ensure accuracy in both content and spelling. That explanation may be included “as is” in the State Auditor’s Office’s published annual FTE report to the Legislature.

Section IV: Management-to-staff Ratio

In the “Management-to-staff Ratio” section, report the entity wide headcount (as of the last working day of the quarter) and the total number of FTEs paid by category of employee (executive director or agency head(s), managers, supervisors, and non-supervisory staff). See Appendix 3 for definitions of employee categories.

**Questions 11 and 12**

In this section, the executive director is included in two places: in the executive director category and in the manager category. (When the FTE System calculates the management-to-staff ratio, it backs out the number of FTEs listed under the executive director category (12A) so they are not counted twice.)
Agencies and higher education institutions have the flexibility to categorize positions in a way that best reflects their structure and mission. However, some job classifications should supervise other employees and, therefore, should be counted as a supervisor or manager. Those job classifications include employees classified within the State’s Position Classification Plan as managers, directors, or program supervisors. See Appendix 3 for definitions of employee categories.

The total headcount reported in Question 11 (11B + 11C + 11D) should equal the total headcount reported in Questions 6 and 7 (6A + 6B + 7A + 7B).

The total number of FTEs reported in Question 12 (12B + 12C + 12D) should equal the total number of FTEs reported in Question 5 (5A + 5B).

Generally, agencies and higher education institutions should not report significantly different numbers of headcounts and FTEs between Sections II and IV, except when excluding contract workers as noted in the following section.

Exclude the following from the management-to-staff ratio section:

- Contract workers. See Appendix 2 for additional information on who gets counted as a contract worker.

- Positions that are currently vacant (applies to the headcount number only). However, that does not apply to the executive director category because, even during periods when the executive director position is vacant, someone within the agency or higher education institution is typically designated to handle the duties of that position.

Section V: Detailed Higher Education Institution’s FTE and Headcount Information

In the “Detailed Higher Education Institution’s FTE and Headcount Information” section, report your higher education institution’s headcount (as of the last working day of the quarter) and the total number of FTEs paid by the following categories of employees: administrators, faculty, and other staff.

Questions 13 and 14

The following definitions apply to the categories for Questions 13 and 14:

- **Administrators** include positions defined as “high-ranking administrative positions” within Article III, Special Provisions Relating Only to State Agencies of Higher Education, General Appropriations Act. In addition, if an administrator has faculty duties, that individual should be counted as an administrator when determining headcount.
• **Faculty** includes positions with the purpose of conducting instruction, research, or public service as a principal activity. Individuals appointed to those positions may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of those academic ranks. Adjunct faculty also are included in this category. This category does NOT include graduate, instruction, or research assistants.

• **Other staff** includes all other positions not reported as administrators or faculty in Questions 13 and 14; that category also includes graduate and student assistants and individuals who meet the reporting criteria of contract worker described in Appendix 2.

**Note:** Total headcount reported in Question 13 (13A + 13B + 13C) should equal the total headcount reported in Questions 6, 7, and 8. Total FTEs paid reported in Question 14 (14A + 14B + 14C) should equal the total number of FTEs reported in Question 5 (5A + 5B + 5C). If there is variance in FTEs between Questions 5 and 14, you must provide an explanation for the variance in Question 16 as noted below.

**Questions 15 and 16**

There are two comment boxes in this section:

• In the comment box noted as Question 15, you must provide an explanation regarding significant changes to the number of FTEs reported in Question 14 (14A + 14B + 14C) when compared to the previous year’s corresponding quarter. Explanations are required (1) if you are reporting fewer than 1,000 FTEs and the difference from the previous year’s corresponding quarter is more than 5 percent (either higher or lower) or (2) if you are reporting more than 1,000 FTEs and the difference from the previous year’s corresponding quarter is more than 50 FTEs (either higher or lower). Previous data for corresponding quarters is automatically populated in the FTE System.

• In the comment box noted as Question 16, you must provide an explanation regarding a variance of 1 or more FTEs between Question 5 (5A + 5B + 5C) and Question 14 (14A + 14B + 14C).

**Section V: Additional FTE Information (certain agencies only)**

Certain agencies are required to provide information on FTEs that are exempted from their FTE limitations through specific riders in the General Appropriations Act. Those FTEs may include FTEs associated with specific strategies, initiatives, or programs, such as certain contractors, interns, trooper trainees, or game warden academy cadets. Agencies should review their General Appropriations Act bill patterns every biennium to determine whether they have FTEs exempted from the FTE limitations through specific riders.
In the “Additional FTE Information” section, indicate the types of positions that are exempted from the FTE limitation and provide a reference for the limitation exemption. Report the total number of FTEs paid but exempted from the FTE limitation. Those FTEs also should be included in Section II, Question 5A (the State Auditor’s Office will back them out when calculating the number of FTEs that are subject to the FTE limitation for the FTE reports that the State Auditor’s Office publishes). In addition, report the related total number of employees (headcount) not subject to the FTE limitation as of the last working day of the quarter.

**Question 13**

Report the total number of FTEs paid for positions that are exempted from the FTE limitation through specific riders in the General Appropriations Act. For some agencies this may include interns and law enforcement academy trainees.

**Question 14**

Report the total number of employees (headcount) for who are working in positions that are exempted from the FTE limitations through specific riders in the General Appropriations Act. For some agencies this may include interns and law enforcement academy trainees.

**Note:** Not all agencies will see this particular section because it does not apply to them. However, some agencies will have additional FTEs to report and those agencies will have a separate Section V.

**Final Submission Process**

Prior to submitting your FTE data, you can use the “Validate My Entries” button to test the data you have entered against the FTE System’s predefined edits. Any errors will be noted, allowing you to make the necessary corrections. Please check all data thoroughly because this information is reported in an annual FTE report the State Auditor’s Office publishes.

After you have entered all data and have made and reviewed any corrections, select the “Submit Final Data” button to complete the final step in the FTE reporting process. To transmit your data to the State Auditor’s Office, you MUST click the "Submit Final Data" button. That will save your data to the online entry files. The FTE System will send an email, along with a copy of the report confirming your entries, to your FTE coordinator. That report will summarize the data you have entered. You do not need to submit hard copies to the State Auditor’s Office.
Making Corrections After You HaveSubmitted Data

You can make corrections online through the FTE System while the FTE System is open for reporting. That must be done before the data submission due date and can be done only for the current reporting quarter. Data can be entered and edited as many times as needed during the current reporting period.

If your agency or higher education institution needs to correct data after the FTE System has been closed or for previous quarters, please complete the FTE change worksheet located at [https://www.sao.texas.gov/apps/ftesystem](https://www.sao.texas.gov/apps/ftesystem). Then email the FTE change worksheet to FTEChanges@sao.texas.gov (see Question #5 of the Frequently Asked Questions in Appendix 1 for additional details).

For questions on corrections, please contact Juan Sanchez or Judy Millar with the State Auditor’s Office’s State Classification Team at (512) 936-9500 or ftecoordinator@sao.texas.gov.
Appendix 1 – Frequently Asked Questions

The following is a list of frequently asked questions (FAQs) regarding full-time equivalents (FTEs) and the reporting process.

**General Questions**

1. **The FTE System asks for total number of FTEs paid in a quarter. If we just have hours paid, how can I convert those to FTEs?**

The State Auditor’s Office provides worksheets to assist agencies and higher education institutions to convert their total hours paid in a quarter into FTEs. The worksheets are located on the FTE Worksheets page. The State Auditor’s Office updates the FTE worksheets each reporting quarter to ensure that the work hours in the quarter and formulas for converting hours paid into FTEs are correct. Therefore, please ensure that you download and use the FTE worksheet for the current reporting quarter to ensure accurate FTE reporting.

2. **I forgot my password. How do I get another one?**

New passwords are generated each quarter and sent via e-mail to the FTE coordinator for each entity. That e-mail is sent the first day of the FTE reporting period. If you did not receive that e-mail or if you need the e-mail resent, please contact Theresa Ambrose at the State Auditor’s Office at (512) 936-9500 or ftecoordinator@sao.texas.gov.

3. **Who enters the data into the FTE System?**

Each entity is responsible for appointing an FTE coordinator who is responsible for entering data into the FTE System. FTE coordinators at agencies and higher education institutions are responsible for accurately reporting FTE data into the FTE System. The State Auditor’s Office publishes an annual FTE report for the Legislature; therefore, FTE coordinators may want to perform a quality control check prior to submitting their data.

4. **How do you get on the list to become an FTE coordinator?**

Provide the following information to Theresa Ambrose at (512) 936-9500 or ftecoordinator@sao.texas.gov: coordinator’s name, title, phone number, fax number, e-mail address, and your agency’s or higher education institution’s number.
5. I just realized that we submitted the wrong FTE numbers. How do we correct them?

Corrections can be made online through the FTE System during the quarterly reporting period. That must be done before the data submission due date and can be done only for the current quarter. If changes to that quarter need to be made after the data submission due date, or if you need to correct information from a previous quarter, you must use the State Auditor’s Office’s change worksheet to request those changes. The change worksheet is located at https://www.sao.texas.gov/apps/ftesystem. After that change worksheet is completed, it must be submitted as an attachment to the following e-mail address: FTEchanges@sao.texas.gov. Upon receipt of that worksheet, a classification analyst at the State Auditor’s Office will contact you with any questions. After the classification analyst has made the changes in the FTE System, a copy of those changes will be sent to you via email. At the time you receive a copy of the changes, it is your responsibility to verify that all changes have been made correctly. After you have verified the changes, you will need to reply back to the email and confirm that the information is as you requested it. If you do not receive a copy of the changes within 7 working days, please contact Juan Sanchez or Judy Millar with the State Auditor’s Office’s State Classification Team at (512) 936-9500 or ftecoordinator@sao.texas.gov; otherwise, your changes may not be made in the FTE System. Corrections to previous quarters are allowed only for the current and previous fiscal year.

6. How do I know whether my data submission for the current reporting period was successful?

After you have submitted FTE data, the FTE coordinator at your agency or higher education institution will receive a confirmation email. If that email is received, there is no need to send additional information or hard copies to the State Auditor’s Office.

7. Is it appropriate for an employee to be counted as two FTEs because the employee is considered as a full-time FTE in two different divisions?

One employee cannot be considered two FTEs unless that employee works 80 hours in every single week (40 hours in each division per week).

8. How is the total number of FTEs subject to the limitation on state employment levels (FTE limitation) determined?

The State Auditor’s Office determines the total number of FTEs subject to the FTE limitation according to the following formula:

(Total FTEs paid from appropriated funds + Total contract worker FTEs paid from appropriated funds) - (100 percent federally funded FTEs not included in the entity’s...
bill pattern + FTEs exempted from the entity’s FTE limitation through entity-specific riders in the General Appropriations Act).

9. How is the total number of FTEs determined?

The State Auditor’s Office determines the total number of FTEs according to the following formula:

Total FTEs paid from appropriated funds + Total FTEs paid from non-appropriated funds + Total contract worker FTEs paid from appropriated funds.

**Management-to-staff Ratio**

1. What if my agency has a concern about the management-to-staff ratio?

A state agency that believes that the statutory management-to-staff ratio is inappropriate may appeal to the Legislative Budget Board (LBB). The LBB has analysts assigned to each state agency and higher education institution who are available for questions.

2. How many employees must a manager supervise to be counted as a "manager" within the FTE System?

In general, a supervisor or a manager is any employee with at least one direct report.

3. Should vacant positions be counted when calculating the management-to-staff ratio based on either FTEs or headcount?

No. Vacant positions should not be counted.

4. Are any state job classifications automatically counted as supervisory or manager positions?

Some job classifications should supervise other employees and, therefore, should be counted as a supervisor or manager. Those include employees classified within the State’s Position Classification Plan as managers, directors, or program supervisors.

5. The FTE System requires that I enter a value in the executive head box. What if the agency executive position is vacant?

Even during periods when an agency executive head position is vacant, someone within the agency is typically designated to handle the duties of that position. Because the executive head should also be included in the counts for supervisor or manager, that position would be backed out when computing the management-to-
staff ratio and should not result in a significant variance from the calculation that would be made if all positions were filled.

The following formula is used to calculate the management-to-staff ratio using FTEs:

<table>
<thead>
<tr>
<th>Management-to-staff Ratio = ([N+(S-1)]/S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N=number of non-supervisory FTEs</td>
</tr>
<tr>
<td>S=combined supervisor and manager FTEs</td>
</tr>
</tbody>
</table>

NOTE: “S minus 1” excludes the top executive from being considered as a supervised employee. For entities that are directed by more than one top executive, “S minus 1” will be replaced with “S minus the number of top executives.”

**Contract Workers**

1. Does outsourcing count as part of the FTE calculation?

Outsourcing is the strategic use of outside resources, rather than state employees, to perform the services of an entire facility, department, or ongoing function. Outsourcing of entire functions does not count as part of the FTE calculation. Transitional outsourcing, however, would count as part of the FTE calculation for positions that have been filled by temporary or contract workers for more than half of the workdays of the year preceding the final day of the reporting quarter.

2. Will functions that are outsourced by legislative mandate count as part of an entity’s FTEs?

If the Legislature has explicitly mandated that a function be outsourced, then any position within the function will not be included as part of the FTE calculation.

3. What happens when a temporary or contract worker moves to another position within the same agency or higher education institution?

The worker’s hours in the new position would count toward the FTE limitation only if the new position had been filled by temporary or contract workers for more than half of the workdays of the year preceding the final day of the reporting quarter.

4. What is meant by "for more than half the workdays of the year"?

The “trigger” for beginning to count toward the FTE limitation is based on days worked, rather than hours worked. Because there are 261 workdays in a year, any
position that is filled by a temporary or contract worker for more than 130 days
(261/2) will count toward the FTE limitation beginning with any hours worked on day
131. A temporary or contract worker who fills a part-time position for more than half
the workdays of the year is included in the FTE calculation.

5. How are hours worked by staff under "interagency contracts" and "memoranda
   of understanding" used in calculating FTEs?

Employees of entities under interagency contracts or memoranda of understanding
count as part of the FTE count at the performing agency (the agency at which they
were originally employed) rather than at the receiving agency.

6. Because this creates a one-year “look back,” and because FTE reporting is
done every 90 days, should a contract worker’s hours be added to the FTE total
from previous quarters after that individual has been employed for more than
half the workdays?

No, an agency is given a six-month grace period before the hours for that position
count toward the FTE limitation.

7. Does it matter whether a contract is "deliverables-based" as opposed to "time-
   and-materials-based"?

No. The manner in which a contract is structured is not relevant to inclusio
in the FTE calculation. If a position has been filled by temporary or contract workers for
more than half of the workdays of the year preceding the final day of the reporting
quarter and the position is not part of an outsourced contract, the hours worked
should be included as part of the FTE count.

8. What is meant by "positions customarily filled by state employees"?

"Positions customarily filled by state employees" is entity- and situation-specific. For
example, an entity that does not employ state employees for janitorial services would
not include janitorial contractors in its FTE calculation. However, an entity that
regularly employs state employees as janitorial staff would include janitorial
contractors in its FTE calculation.

9. Can I report contractor FTEs but not report contractor headcounts?

Yes, you can enter contractor FTEs without entering contractor headcounts; however,
the FTE System will prompt you to ensure that is correct. Because FTEs reported
cover the full three months of each reporting cycle and contractor headcounts are
reported as of the last working day of the quarter, it is possible that contracts may be
terminated prior to the last working day. In addition, because contract FTEs are
reported only after a six-month period, an entity could report contractor headcounts
but not contractor FTEs. In the FTE System, a warning message asks the entity to
confirm that those conditions exist.
10. Should the reported headcount and FTEs for contract workers include only contractors who work on the premises?

No, whether the contractor works on or off of the premises does not matter when you are determining which positions should be reported.

11. For higher education institutions, should contract workers be included in Section V, question 14C?

Yes, contract workers are considered “Other Staff” and should be included in Section V, question 14C, if they are not reported as administrators or faculty in questions 14A and 14B.
Appendix 2 – Additional Contract Worker Information

Who Gets Counted as a Contract Worker?

To be counted toward an entity’s full-time equivalent (FTE) limitation, a contract worker must be one of the following:

- **Temporary Workers** - Individuals who are employed by a private temporary services company and usually are assigned for a specified period of time.
- **Independent Contractors** - Individuals who have a contract directly with a state agency or higher education institution.
- **Contract Company Workers** - Individuals who work for a contract company.

**Note:** Individuals who provide consulting services as defined by Texas Government Code, Section 2254.021, are specifically excluded from FTE calculations.

To be counted in Section II, question 5C, of the FTE Reporting System and toward an entity’s FTE limitation, a contract worker must meet the following four criteria:

- Must support or supplement an entity’s existing workforce (that is, cover employee absences, temporary shortages, periods of peak workload, and special assignments).
- Must perform duties customarily accomplished by entity staff.
- Must work for more than half the workdays of the 12-month period preceding the final day of the reporting quarter.
- Must be paid with appropriated funds.

**Situations in Which Positions Would Not Count Toward the FTE Limitation**

- A university hires an architectural firm to design one or more buildings. Because those are not positions customarily filled by university employees, they would not be counted toward the FTE limitation.

- An agency contracts with private consultants to identify potential sites for radioactive waste disposal. Because the consultants are studying possible options and advising the agency on the most feasible options, they would not be counted toward the FTE limitation.

- An agency contracts out the management and operation of entire prisons or jail facilities. Because the operation of the entire facility is outsourced, that would not count toward the FTE limitation. Another example would be a university that contracts with an outside firm to run its bookstore. Because the contracted firm is paid from funds other than appropriated funds, those positions would not count toward the FTE limitation.
• A university has a contract with a fast food company that it pays with non-appropriated funds to provide food in the student union. The university also employs food service employees who work in the student union. Because the contracted food service employees are paid from non-appropriated funds, those positions do not count toward the FTE limitation.

• An agency contracts for special education hearing officers to carry out hearings between the parents of special education children and the school districts. Federal law requires hearing officers (lawyers) for those hearings, and federal funds pay for this contracted service. Most hearing officers will work more than six months a year. Because those positions are not customarily filled by an agency employee (law stipulates hearings officers must be non-agency contractors and they are paid with federal funds), hearings officers are not counted toward the FTE limitation, even if they work more than six months a year.

• An agency contracts for prison inmate medical services with other Texas state agencies or state higher education institutions. Because the entire inmate medical services function is being outsourced, and because that work has not been customarily performed by agency employees, it would not count toward the FTE limitation. However, because it is an interagency contract, the FTEs would count toward the FTE limitations at the performing agencies or higher education institutions (rather than the FTE limitation at the receiving agency).

• When entire functions are outsourced, they are not counted toward the FTE limitation. Whether contractors work at the entity's facilities or the contract company's facility is not relevant. Some examples are listed below.
  
  ▪ An agency is building new prisons and contracts out the construction.
  
  ▪ A university outsources its entire student loan function.
  
  ▪ An agency awards a six-year, outsourced services contract for help desk support, network management and operations, hardware maintenance, software maintenance, computer operations, and disaster recovery planning. Although the majority of the outsourced services staff is stationed at the outsourced services firm's own premises, some individuals are stationed at the agency's premises to enhance communication and increase the quality of services.

• An agency has a 20-year history of hiring temporary data entry clerks to enter public information reports (PIR). The workload is seasonal. During the regular workweek, there are office space restrictions, a limited number of available computer terminals or workstations, and limited supervisory staff. Consequently, the agency has hired temporary PIR data entry clerks on Saturdays and Sundays when regular full-time employees are not working and office space and computer resources are not being used. The positions are seasonal and temporary; therefore, they will not count toward the FTE limitation because the temporary data entry clerks will not have filled a position “for more than half of the workdays of the year preceding the final day of the reporting period.” The fact that there
are office space restrictions and the contractors are working on weekends is irrelevant in determining whether the positions count toward the FTE limitation.

- An agency hires a secretary through a temporary agency to fill in for two months while a secretary is on maternity leave. That would not count toward the FTE limitation because the temporary worker fills the position for only two months. A position must be filled for more than half of the workdays of the year preceding the final day of the reporting period to count toward the FTE limitation.
Appendix 3 – FTE System Definitions

Administrators: Article III, Special Provisions Relating Only to State Agencies of Higher Education, General Appropriations Act, specifies that a “high-ranking administrative position” includes the following positions:

(1) Chancellor.
(2) Vice chancellor.
(3) Associate chancellor.
(4) Assistant chancellor.
(5) President.
(6) Vice president.
(7) Associate vice president.
(8) Assistant vice president.
(9) Dean.
(10) Associate dean.
(11) Assistant dean.
(12) Any other administrative position having similar responsibilities to the other positions listed in this subsection.

For example, if an administrator has faculty duties, the individual should be counted as an administrator when determining headcount.

Appropriated Funds: Money appropriated by the General Appropriations Act or another act of the Texas Legislature that creates an appropriation (as opposed to outside funding sources).

Contract Workers: Contract workers are individuals who filled a position for more than half of the workdays of the year preceding the final day of the reporting quarter. Only contract workers who worked after the half-year limitation are included in the full-time equivalent (FTE) calculation. Contract workers are defined as:

- **Temporary Workers**: Individuals who are employed by a private temporary services company and usually are assigned for a specified period of time.
- **Independent Contractors**: Individuals who have a contract directly with a state agency or higher education institution.
- **Contract Company Workers**: Individuals who work for a contract company.

NOTE: Individuals who provide consulting services as defined by Texas Government Code, Section 2254.021, are specifically excluded from FTE calculations.
To be counted in Section II, 5C, of the FTE Reporting System, a contract worker must meet the following four criteria:

- Must support or supplement an entity's existing workforce (that is, cover employee absences, temporary shortages, periods of peak workload, and special assignments).
- Must perform duties customarily accomplished by entity staff.
- Must work for more than half of the workdays of the 12-month period preceding the final day of the reporting quarter.
- Must be paid with appropriated funds.

If those criteria are met, then contract workers will count toward an entity’s FTE limitation.

**Executive Director:** Employees who serve as the administrative heads for state agencies and higher education institutions and hold titles such as executive director, superintendent, commissioner, and president.

**Faculty:** Positions with the purpose of conducting instruction, research, or public service as a principal activity. Individuals appointed to those positions may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of those academic ranks. Adjunct faculty are included in this category. This does NOT include graduate, instruction, or research assistants.

**Full-time Equivalent (FTE) Employee:** A ratio that represents the number of hours that an employee works compared to 40 hours a week. Full-time employment is generally considered to be 40 hours a week. An FTE is any combination of workers that combines to 40 hours per week and does not necessarily equate to headcount. For example, two half-time (20 hours per week) workers together equal one FTE. FTEs are calculated by dividing the total number of paid hours in a quarter by the number of work hours in the quarter (Texas Government Code, Section 2052.102).

**Full-time Equivalent (FTE) Limitation:** A number of FTEs provided for a state agency or higher education institution in the agency’s or higher education institution’s bill pattern. The FTE limitation is sometimes referred to as an “FTE Cap.” It is a limit that the Texas Legislature establishes for state employment levels. Legislative agencies, courts, and several state agencies are not subject to FTE limitations, but they are still required to report their FTE numbers. For agencies with designated FTE limitations on state employment levels, only FTEs paid from appropriated funds and certain contract FTEs count toward the limitation.

**FTE Coordinator:** The designated representative from each entity who is responsible for submitting FTE data through the FTE System on a quarterly basis. FTE coordinator changes can be made by contacting the State Auditor’s Office.

**Non-appropriated Funds:** Any monies that are at the disposal of the state agency or higher education institution, including institutional funds or grant monies, that are not appropriated.
Management-to-staff Ratio: A ratio used to determine the management span of control within an entity. Span of control refers to the number of employees who report directly to a single manager or supervisor. This ratio considers the number of managers and supervisors compared with the number of non-supervisory staff. The statutory target ratio is 1:11 (Texas Government Code, Section 651.004).

Manager: Managers must actually manage people, not merely manage or oversee a function. A manager must have at least one direct report. A project manager who is assigned to an interim project, distributes work assignments, evaluates staff for the duration of the project, does not grant leave requests, and does not make hiring or general staffing decisions should be considered non-supervisory staff.

Non-supervisory staff: A non-supervisory staff position should not have any direct reports. A team leader who serves as a resource for difficult questions and problems from less experienced co-workers, presents project updates to a manager, and is responsible only for providing performance data toward the evaluation of team members should be considered a non-supervisory staff employee.

Other Staff: For a higher education institution, this includes all other positions not reported as administrators or faculty, and includes graduate and student assistants and individuals who meet the reporting criteria of “contract worker” found in appendix 2.

Supervisor: Supervisors must actually supervise people, not merely oversee a function. A supervisor must have at least one direct report. Supervisors who assign duties, hire, formally evaluate employees, and spend time performing non-supervisory duties should be considered supervisory employees if other employees report directly to them.

Total number of Full-time Employees (Headcount) as of the Last Working Day of Quarter: Employees scheduled to work the number of hours that represents regular full-time employment (usually 40 hours per week) in accordance with Texas Government Code, Chapter 658, on the last working day of the quarter. Includes full-time employees in a paid leave, holiday, or compensatory time taken status; students; and temporary or seasonal employees (on the State’s payroll) who are employed to work the number of hours that represents full-time employment. Include those employees only if they are employed on the last working day of the quarter.

Total number of Part-time Employees (Headcount) as of the Last Working Day of Quarter: Employees scheduled to work fewer than the number of hours that represents regular full-time employment (usually 40 hours per week) in accordance with Texas Government Code, Chapter 658, on the last working day of the quarter. Includes part-time employees in a paid leave, holiday, or compensatory time taken status; students; and temporary or seasonal employees (on the State’s payroll) who are employed to work the number of hours that represents part-time employment. Include those employees only if they are employed on the last working day of the quarter.
Appendix 4 – FTE Quarterly Reporting Process Flowchart

- **August, November, February, May**: State Classification Team receives full-time equivalent (FTE) limitations from the Legislative Budget Board.
- **September, December, March, June**: State Classification Team sends test email to FTE coordinators to verify email addresses.
- **September, December, March, June**: State Classification Team sends passwords to FTE coordinators.
- **October, January, April, July**: FTE System is open for FTE coordinators to enter FTE data.
- **October, January, April, July**: State Classification Team verifies entities have submitted data to the FTE System.
- **October, January, April, July**: FTE System reporting is closed.
- **October, January, April, July**: State Classification Team reviews quarterly FTE data.
- **August, November, February, May**: Current FTE System data is available online.